Black Education Strategy Roundtable

CONVENED BY THE WASHINGTON STATE
COMMISSION ON AFRICAN AMERICAN AFFAIRS

KEY MESSAGES FOR EDUCATION POLICY MAKERS





Who we are

The Black Education Strategy Roundtable is an informal advisory group convened by the Commission on African American Affairs. The goal of the group is to participate in and respond to the Washington Learns process and to advocate for new policies and programs to improve educational attainment among Black learners at all levels of education in Washington State. Members include:

- Black academicians and researchers who specialize in multi-cultural education
- Business leaders and political leaders in the Black community
- Representatives from a wide range of community-based organizations, civil rights advocacy organizations, and churches
- Educators, school administrators, concerned parents, and other advocates who care about the education of Black children
- Members and/or staff of the Commission on African American Affairs and other advisory councils, commissions, and boards in state government and academia

The Roundtable and its participating organizations convened **four events** with total attendance of more than **250 people** between **May 6 and July 12, 2006**. These events involved the African American community in a conversation about education reform and engaged the Washington Learns process. This document summarizes what we have learned.

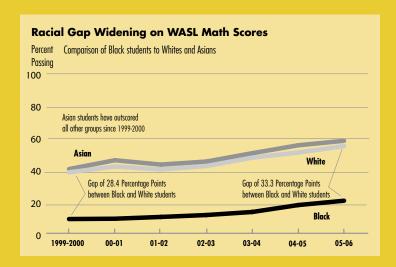
What the Black Community wants

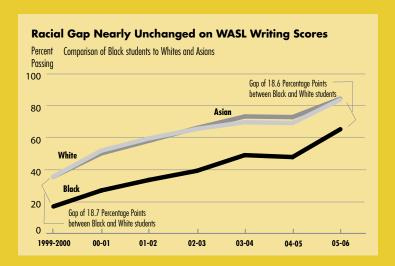
- A statewide strategic plan to close the racial "opportunity and achievement gap," so that all students in the P-20 education system can meet state standards by 2014
- A public/private partnership to fund and operate local family engagement and empowerment activities and/or "capacity-building" institutes that equip parents/ family/guardians to be effective "first teachers" and education advocates for their children
- A public/private partnership to fund and operate more community-based, supplemental education for Black youth in math and reading, including beforeand after-school tutoring, Saturday schools, and summer academies
- A statewide school funding and policy package that increases funding for schools AND fundamentally redesigns the school day, week, year, classroom setting, curriculum, and pedagogy practices around the needs and learning styles of students who are not meeting state standards

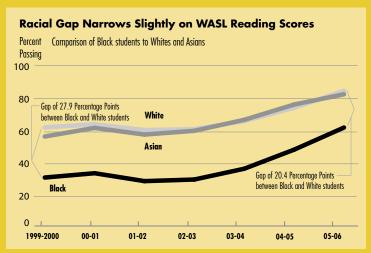
What we believe

- An "achievement gap" and an "opportunity gap" exist for Black students. Both must be addressed to ensure that our youth are competitive in the global economy.
- The Black community must actively create/support community-based efforts to motivate our
 youth, restore their hope, and instill a respect for learning.
- Since research has proved that parents/family/guardians are key players in educating children, we must invest a much larger share of education funding to help them perform well in their roles as "first teachers" and education advocates.
- Any statewide education reform effort must expressly speak to the racial divide in achievement and opportunity and make investments needed to bridge it.
- Black children can learn and we know the methods that bolster their achievement in the classroom. These methods work for any child, so using these methods to close the gap for Black children will raise achievement for all children.
- The same old actions have generated the same old results. It's time for bold new actions to generate new outcomes for Black youth in public education.

Why We Must Act Now







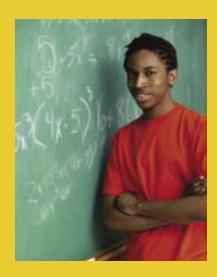
Source: Office of The Superintendent of Public Instruction, Washington State Report Card, 9/11/06

Our Views on Washington Learns

Regarding education reform, we want the same things that Gov. Chris Gregoire listed as her desired outcomes of the Washington Learns process:

- A bold statement about the future of education
- A compelling vision for our education system that is seamless, world class, and learner focused
- Systemic change that results in a system that is accountable and that raises educational attainment

If and when these objectives are met, Black students should benefit – especially if their needs are addressed specifically in the final reform package.



Participants*

May 6, Greater Puget **Sound African American Educational Summit**

Rosalund Jenkins, **Key Facilitator**

Participants

Dr. James E. Sulton, Jr. Ph.D Sheila Edwards Lange Eddie Reed Karen Eitreim Dr. Georgia S. McDade Ph.D Bizu Gelave Andrew Griffin Regina Morton Harriette E. Moore Charles John Snowden Diane Martin Kevin C. Washington Pauline S. Hill Anthony D. Newton Hoover Chambliss Anthony Todd Rose **Emile Pitre** Juanita Ricks Frederick Douglass H. Alcorn, Jr. Johnny Moore Anna-Maria De La Fuente

Donna Arnold Mariah Maki W Davida Stafford Felicia E. Gaskins Dr. Charles H. Mitchell Stephanie D. Flagg-Rhett Karen Manuel Lvnn Coriquo lo Anderson Nicole Alston-Abel Alice M. Griffin Jacquie Jones-Walsh Pat Walker Charlie Walker Tonita Wallace Dr. Leon F. "Skip" Rowland Rhon white Faith McMillion Carol Bailey **Gregory Vaughan** Christina Rainey Joan M. Ray

Margaret A. Robinson

Sandra Kirk Roston Carla Santorno Mario Shingult Carmen Sidbury Dr. James Bernard Smith Joseph DeWayne Smith Ralph Stevens Pamela A. Taylor William Collins Jamil Lee Thompson Ron Walker Tony L. Wallace Alafiani Washington **Louis Washington** Iris Williams West Raymond C. Williams Don Woodcock Sakisha Bailey Jayme Ballard Prient Amen Carolyn Barge Mary E. Bass Darryl Bell Pam Bridges Wanda Brown Steve Brown Keith Michael Champagne Charly Cohen Barbara L. Coleman-Coston Dr. Bobby Cummings Patricia Dunston Maria-Elena M. Finch Geneva Gay **Reginald Gillins**

Audra Grav

Bezza Kifle

Janet Jones

Angelo Mills

Denise Mills

Dr. Betty Howell Gray

Chanaye Jackson

Belina Makonnen

Mona Pitre-Collins

June 12, Black **Education Strategy Roundtable**

Thelma Jackson, **Key Facilitator**

Participants

Warren Smith Joshua Harrington Wanda Brown Roger Grant Oscar Eason Emile Pitre Stephanie Miller Dr. Geneva Gay James Sulton Jr. **Rosalund Jenkins** Mary Bearden Andy Griffin Sheila Edwards-Lange Joye Hardiman

Dr. Grace Livingston Dr. Thelma Jackson Phyllis Beaumonte Tony Orange **Sheley Seacrest** Doug Wheeler Lyle Quasim Athena Hightower Betty Gray Doreen Cato James Kelly **Ernie Dunston** Rev. Harriet Walden **Nate Miles**

July 12, Black Education **Strategy Roundtable**

Outreach planning team meeting Thelma Jackson, **Key Facilitator**

Participants

Dr. Roger Grant Dr. Gloria Mitchell Dr. Geneva Gay Dr. Pam Bridges Dr. James Smith Dr. Thelma Jackson Paris Bridges Wanda Brown Athena Hightower Robert Easterly Oscar Eason Rosalund Jenkins Mary Bearden Joshua Harrington

June 29, Ethnic **Commission Education** Roundtable

Mike Britt

Rosalund Jenkins, **Key Facilitator**

Participants

Adie Simmons Akeni Matsumato Alice Coil Alicia Luna **Andrew Griffin** Ann Daley Ben Kodama Bill Coleman Blanca Fernandez **Caprice Hollins** Christie Perkins Connie Rickman Dana Richardson **David Fuller** Don Woodcock Dr. Michael Tate Dr. Thelma A. Jackson Elizabeth Swanasett Ellen Abellera **Enrique Morales** Ermelindo Escobedo **Ernie Dunston** Eunice Santiago Gabriel Portugal Gerita Cochran Israel Vela Israel David Mendoza Jessica Upton Jovi Legasi Judy Hartmann Karen Tvedt Kristin Wiggins Laurie Dolan Leslie Goldstein Lisa Kodama Lourdes Salazar Lucinda Young Martha Davies Martha Hernando Davies

Mary Bearden

Mary Alice Scott

Mohamed Roble Nancy Talner Nate Caminos Nissa Iverson Olga V. Fuste Oscar Eason Jr. Pam Bridges Paola Maranan **Paul Gallegos** Paul Ganalon Pepsy Wirth Phouang Soxiengmey-Hamilton Phyllis M. Beaumonte Phyllis M. Lowe R. Laura Villanueva Randi Abrams Ricardo Leyva-Puebla Rodrigo L. Barron Rogelio Burgos **Rosalund Jenkins** Rose Ehart Rosemary McAuliffe Ruben Carerra Sara Pete Sharon Green Sheila Edwards-Lange Stephan Blanford Stephanie Gardner Suzette Espinoza-Cruz Ted Glazer Thuy Vu Tom L. Hilyard Tony Orange Trise Moore **Uriel Iniguez** Vicki Asakura Wanda Brown Warren T. Smith Sr. William "Bill" Coleman

Yvonne Lopez-Morton

^{*}Thank you to all participants. Being listed here is not intended to be reflective of an endorsement of the recommendations or views expressed herein.

